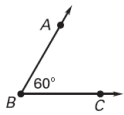


4.1 Triangle Relationships

Goal: To be able to classify triangles by their sides and angles
Warm Up

Name the vertex and sides of the angle. Then state whether the angle is *acute*, *right*, *obtuse*, or *straight*.

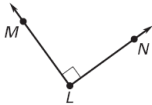
1.



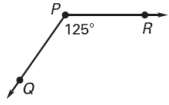
2.



3.

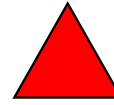


4.



Oct 31-2:10 PM

Triangle: A figure formed by three segments joining three noncollinear points

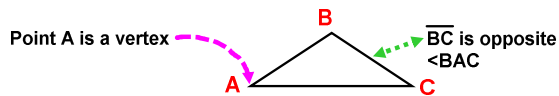


A triangle can be classified by its sides and its angles.

Oct 31-2:21 PM

A **vertex** of a triangle is a point that joins two sides of a triangle.

The side across from an angle is the **opposite side**

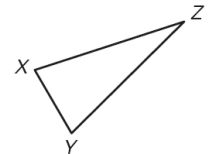


Nov 4-9:19 PM

Identify the Parts of a Triangle

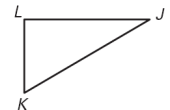
Name the side that is opposite the angle.

- a. $\angle X$ b. $\angle Y$ c. $\angle Z$



Name the side that is opposite the angle.

8. $\angle J$
9. $\angle K$
10. $\angle L$



Nov 4-9:20 PM

Classification of Triangles by Sides

Equilateral Triangle



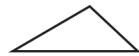
A triangle with all sides are congruent

Isosceles Triangle



A triangle with two congruent sides

Scalene Triangle

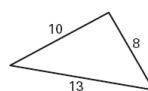


A triangle with no sides congruent

Oct 31-2:26 PM

Classify the triangle by its sides.

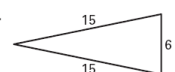
a.



b.



c.



Classify the triangle by its sides.

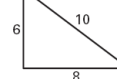
1.



2.



3.







4.



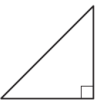
Oct 31-2:44 PM

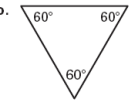
Classification by Angles

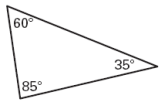
Acute Triangle	Equiangular Triangle	Right Triangle	Obtuse Triangle
			
A triangle with <u>3</u> acute angles	A triangle with <u>3</u> congruent angles	A triangle with <u>1</u> right angle	A triangle with <u>1</u> obtuse angle

Oct 31-2:35 PM

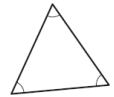
Classify the triangle by its angles.

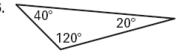
a. 

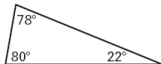
b. 

c. 

Classify the triangle by its angles.

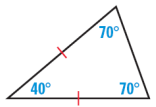
5. 

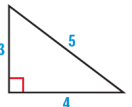
6. 

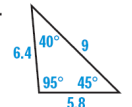
7. 

Oct 31-2:41 PM

Classify the triangle by its angles and by its sides.

a. 

b. 

c. 

Oct 31-2:46 PM