Ch 9.3 Significant Testing with Paired Data

Inference for Means: Paired Data

Study designs that involve making two observations on the same individual, or one observation on each of two similar individuals, yield **paired data**. When paired data result from measuring the same quantitative variable twice, we can make comparisons by analyzing the differences in each pair. If the conditions for inference are met, we can use one-sample t procedures to perform inference about the mean difference μ_{dt} (These methods are sometimes called **paired t procedures**).

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caffeine withdrawal. They recruited 11 volunteers who were diagnosed as being caffeine dependent to serve as subjects. Each subject was barred from coffee, colas, and other substances with caffeine for the duration of the experiment. During one 2-day period, subjects took capsules containing their normal caffeine intake. During another 2-day period, they took placebo capsules. The order in which subjects took caffeine and the placebo was randomized. At the end of each 2-day period, a test for depression was given to all 11 subjects. Researchers wanted to know whether being deprived of caffeine would lead to an increase in depression. The table on the next slide contains data on the subjects' scores on the depression test. Higher scores show more symptoms of depression. For each subject, we calculated the difference in test scores following each of the two treatments (placebo – caffeine). We chose this order of subtraction to get mostly positive values.

Example 7: Researchers designed an experiment to study the effects of

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| Results of a caffeine-deprivation study | | | |
|---|--------------------------|-------------------------|------------------------------------|
| Subject | Depression (caffeine) | Depression (placebo) | Difference (placebo – caffeine) |
| 1 | 5 | 16 | 11 |
| 2 | 5 | 23 | 18 |
| 3 | 4 | 5 | 1 |
| 4 | 3 | 7 | 4 |
| 5 | 8 | 14 | 6 |
| 6 | 5 | 24 | 19 |
| 7 | 0 | 6 | 6 |
| 8 | 0 | 3 | 3 |
| 9 | 2 | 15 | 13 |
| 10 | 11 | 12 | 1 |
| 11 | 1 | 0 | -1 |

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State: If caffeine deprivation has no effect on depression, then we would expect the actual mean difference in depression scores to be 0. We want to test the hypotheses

$$H_0$$
: $\mu_d = 0$
 H_a : $\mu_d > 0$

where μ_d = the true mean difference (placebo – caffeine) in depression score for subjects like these. Because no significance level is given, we'll use $\alpha = 0.05$.

Plan: If conditions are met, we should do a paired t test for μ_d .

✓ Random: Researchers randomly assigned the treatment order—placebo then caffeine, caffeine then placebo—to the subjects.

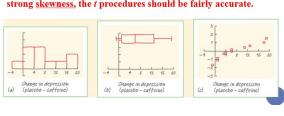
√10%: We aren't sampling, so it isn't necessary to check the 10% condition.

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Calc a T-test for List 3

Test Statistic: $t = \frac{\overline{x}_d - \mu_0}{T}$

✓ **Normal:** We don't know whether the actual distribution of difference in depression scores (placebo—caffeine) for subjects like these is Normal. With such a small sample size (n = 11), we need to graph the data to see if it's safe to use t procedures. The figure below shows hand sketches of a calculator histogram, boxplot, and Normal probability plot for these data. The histogram has an irregular shape with so few values; **the boxplot shows some right skewness but no outliers**; and the Normal probability plot is slightly curved, indicating mild skewness. **With no outliers or strong skewness, the t procedures should be fairly accurate.**



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7.364 - 0 = 3.53

Vote: The calculator doesn't report the degrees of freedom, but you should

Conclude: Reject H_0 . Since the *P*-value of 0.0027, is less than our chosen $\alpha = 0.05$, we have convincing evidence to suggest that the true mean difference (placebo – caffeine) in depression score is positive for subjects like these.

Be sure to report the degrees of freedom with any t procedure, even if technology doesn't.

- 2. The subjects in this experiment were *not* chosen at random from the population of caffeine-dependent individuals. As a result, we can't generalize our findings to *all* caffeine-dependent people—only to people like the ones who took part in this experiment.
- 3. Because researchers randomly assigned the treatments, they can make an inference about cause and effect. The data from this experiment provide convincing evidence that depriving caffeine-dependent subjects like these of caffeine causes an average increase in depression scores.

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Correct Answer

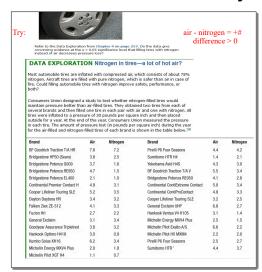
 $S: H_0: \mu_d = 0$ versus $H_a: \mu_d > 0$, where μ_d is the true mean difference (air — nitrogen) in pressure lost. P: Paired t test for μ_d . Random: Treatments were assigned at random to each pair of tires. Normal/Large Sample: $n = 31 \geq 30$. $D: \overline{X} = 1.252$ and $s_x = 1.202$. t = 5.80 and P-value ≈ 0 . C: Because the P-value of approximately $0 < \sigma = 0.05$, we reject H_0 . We have convincing evidence that the true mean difference in pressure (air — nitrogen) > 0. In other words, we have convincing evidence that tires lose less pressure when filled with nitrogen than when filled with air, on average.

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Example 10: Might the radiation from cell phones be harmful to users? Many studies have found little or no connection between using cell phones and various illnesses. Here is part of a news account of one study:

A hospital study that compared brain cancer patients and a similar group without brain cancer found no statistically significant difference between brain cancer rates for the two groups. But when 20 distinct types of brain cancer were considered separately, a significant difference in brain cancer rates was found for one rare type. Puzzlingly, however, this risk appeared to decrease rather than increase with greater mobile phone use.

Think for a moment. Suppose that the 20 null hypotheses for these 20 significance tests are all true. Then each test has a 5% chance of being significant at the 5% level. That's what $\alpha=0.05$ means: results this extreme occur only 5% of the time just by chance when the null hypothesis is true. We expect about 1 of 20 tests to give a significant result just by chance. Running one test and reaching the $\alpha=0.05$ level is reasonably good evidence that you have found something; running 20 tests and reaching that level only once is not.



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Using Tests Wisely

Statistical Significance and Practical Importance

When a null hypothesis ("no effect" or "no difference") can be rejected at the usual levels ($\alpha=0.05$ or $\alpha=0.01$), there is convincing evidence of a difference. But that difference may be very small. When large samples are available, even tiny deviations from the null hypothesis will be significant.

Beware of Multiple Analyses

Statistical significance ought to mean that you have found a difference that you were looking for. The reasoning behind statistical significance works well if you decide what difference you are seeking, design a study to search for it, and use a significance test to weigh the evidence you get. In other settings, significance may have little meaning.

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