# 8.2 Estimating a Population Proportion using Confidence Intervals

#### Confidence Intervals: A Four-Step Process

State: What parameter do you want to estimate, and at what confidence level?

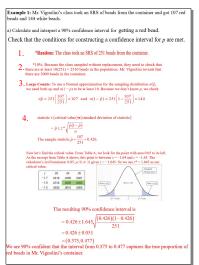
Plan: Identify the appropriate inference method. Check conditions.

Do: If the conditions are met, perform calculations.

Conclude: Interpret your interval in the context of the problem.

APEXAM TIP: If a free-response question asks you to construct and interpret a confidence interval, you are expected to do the entire four step process. That includes clearly defining the parameter and checking conditions.

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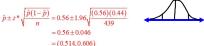
Example 2: The Gallup Youth Survey asked a random sample of 439 U.S. teens aged 13 to 17 whether they thought young people should wait to have sex until marriage. Of the sample, 246 said "Yes." Construct and interpret a 95% confidence interval for the proportion of all teens who would say "Yes" if asked this question.

- Random: Gallup surveyed a random sample of U.S. teens.
- 2. 10%: Because Gallup is sampling without replacement, we need to check the 10% condition: there are at least 10(439) = 4390 U.S. teens aged 13 to 17.
- 3. Large Counts: We check the counts of "successes" and "failures":

 $n\hat{p} = 246 \ge 10$  and  $n(1-\hat{p}) = 193 \ge 10$ 

Therefore the sampling distribution of sample proportions is approximately normal

4. The sample statistic is  $\hat{p} = \frac{246}{439} = 0.56$ . A 95% confidence interval for p is given by



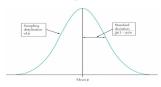
**CONCLUDE:** We are 95% confident that the interval from 0.514 to 0.606 captures the true proportion of 13- to 17-year-olds in the United States who would say that teens should wait until marriage to have sex.

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#### Conditions for constructing a confidence interval about a proportion

- 1.\*Random: The data come from a well-designed random sample or randomized experiment.
- 2. 10%: When sampling without replacement, check that  $n \le 0.10N$ .
- 3.\*Large Counts: Both  $n\hat{p}$  and  $n(1-\hat{p})$  are at least 10.
- 4 statistic ± (critical value) · (standard deviation of statistic)

When the conditions are met, the sampling distribution of  $\hat{p}$  will be approximately Normal with mean  $\mu_{\hat{p}} = p$  and standard deviation  $\sigma_{\hat{p}} = p$ 



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b) Mr. Vignolini claims that exactly half of the beads in the container are red. Use your result from part (a) to comment on this claim.

## (0.375, 0.477)

The confidence interval in part (a) gives a set of plausible values for the population proportion of red beads. Because 0.5 is not contained in the interval, it is not a plausible value for p. We have good reason to doubt Mr. Vignolini's claim.

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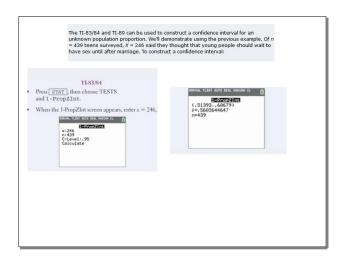
## AP EXAM TIPS:

- 1. If a free-response question asks you to construct and interpret a confidence interval, you are expected to do the entire four step process. That includes clearly defining the parameter and checking conditions.
- 2. You may use your calculator to compute a confidence interval on the AP Exam. But there's a risk involved. If you just give the calculator answer with no work, you'll get either full credit for the "Do" step (if the interval is correct) or no credit (if it's wrong). If you opt for the calculator-only method, be sure to name the procedure (e.g., one-proportion *z* interval) and to give the interval (e.g., 0.514 to 0.607).

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Day 2: Determine n

Choosing the Sample Size

In planning a study, we may want to choose a sample size that allows us to estimate a population proportion within a given margin of error.

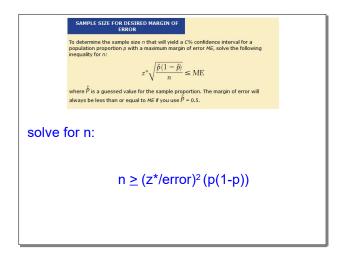
statistic  $\frac{1}{2}$  critical value) · (standard deviation of statistic)

The margin of error (ME) in the confidence interval for p is  $ME = z^* \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$   $\checkmark z^*$  is the standard Normal critical value for the level of confidence we want.

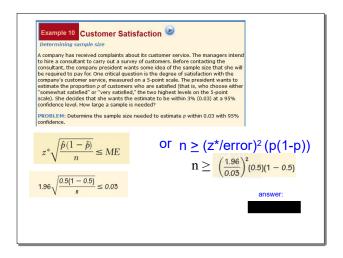
Because the margin of error involves the sample proportion  $\hat{p}$ , we have to guess the latter value when choosing n. There are two ways to do this:

• Use a guess for  $\hat{p}$  based on a pilot study or on past experience with similar studies. You should do several calculations that cover the range of  $\hat{p}$ -values you might get.  $\bigstar$  • Use  $\hat{p} = 0.5$  as the guess. The margin of error ME is largest when  $\hat{p} = 0.5$ , so this guess is conservative in the sense that if we get any other  $\hat{p}$  when we do our study, we will get a margin of error smaller than planned.

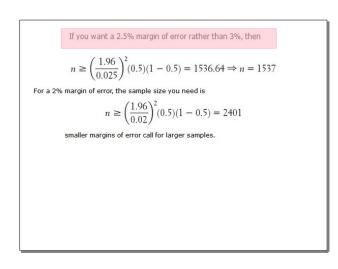
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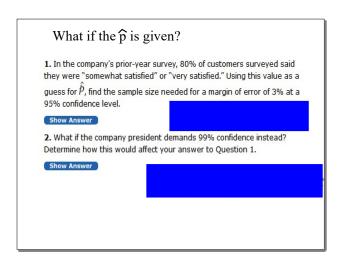


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