

working copy

Afton Water

attrib. Robert Burns

Scottish traditional
arr. Alexander L'Estrange

Gently flowing ♩ = 88

SOPRANO/
ALTO

BARITONE

PIANO

mp

Flow

5 S./A.

gent - ly sweet Af - ton, a - mong thy green braes, — Flow gent - ly, I'll —

10 S./A.

sing - thee a — song in — thy — praise.

B.

mp

My —

p

15 S. *p* *mp*
 A. *p* *mp*
 B. *p* *mp*
 Flow gent - ly sweet
 Flow gent - ly sweet
 Ma - ry's a - sleep by thy mur - mur - ing stream,

20
 Af - ton, dis - turb not her dream.
 Af - ton, dis - turb not her dream.
mp

25 *p* *mp* *mf* *mp*
 Thou stock - dove whose e - cho re -
 Thou stock - dove whose e - cho re - sounds through the

Die Nachtigall (The Nightingale)

3

For SAB Chorus with Piano or opt. a cappella

Original Text by
JOHANN WOLFGANG VON GOETHE (1749-1832)
English Translation by
RUSSELL ROBINSON

Music by
FELIX MENDELSSOHN (1809-1847)
Arranged by
RUSSELL ROBINSON

1-30

Piano *mp*

7 Soprano *mp*

Die Nach - ti - gall, sie war ent - fernt, der Früh - ling lockt sie
The Night - in - gale has flown a - far, the spring is now up -

7 Alto *mp*

Die Nach - ti - gall, sie war ent - fernt, der Früh - ling lockt sie
The Night - in - gale has flown a - far, the spring is now up -

12

wie - der; was neu - es hat sie nicht ge - lernt, singt
on her. She sings her mel - o - dies so sweet, and

12

16 Soprano *mf*

al - te lie - be Lie - der, lie - be Lie - der. Die
all now hear her love songs, hear her love songs. The

Alto *mf*

al - te lie - be Lie - der, singt al - te lie - be Lie - der. Die
all now hear her love songs, and all now hear her love songs. The

Baritone *mf*

Die Nach - ti -
The Night - in -

16 *mf*

Dee Mack ti

21

Nach - ti - gall, sie war ent - fernt, was neu - es
Night - in - gale has flown a far, She sings her

Nach - ti - gall, sie war ent - fernt,
Night - in - gale has flown a far,

gall, sie war ent - fernt, der Früh - ling lockt sie wir - der;
gale has flown a - far, the spring is now up - on her.

21 *galt Zee Vahrent frend dare loct Zee Veerd are*

25

hat sie nicht ge - lernt, nicht ge - lernt, singt al - te lie - be
mel - o - dies so sweet, mel - o - dies so sweet, and all now hear her

was neu - es hat sie nicht ge - lernt, singt al - te lie - be
She sings her mel - o - dies so sweet, and all now hear her

was neu - es hat sie nicht ge - lernt, singt al - te lie - be
She sings her mel - o - dies so sweet, and all now hear her

25

VG Noy S hat Zie nicht ge lernt zinet dila les be

Handwritten musical score for "The Nightingale" by Schubert. The score is written on three systems of staves. The first system has a treble and bass staff. The second system has a treble and bass staff. The third system has a treble and bass staff. The lyrics are in German and English. The score includes dynamic markings like *mf*, *mp*, and *mf*. There are handwritten annotations: "231-41" at the top, "29" at the start of the first system, and "29" at the start of the third system. The lyrics are: "Lie - der. love songs. Die Nach - ti - gall, sie war ent - The Night - in - gale has flown a - Lie - der, singt lie - be Lie - der. Die Nach-ti - gall, sie war ent - love songs, all hear her love songs. The Night-in - gale has flown a - Lie - der, singt al - te lie - be Lie - der. Die Nach-ti - gall, sie war ent - love songs, and all now hear her love songs. The Night-in - gale has flown a -"

34

fernt, der Früh - ling lockt sie wieder; was neu - es hat sie nicht ge -
 far, the spring is now up - on her. She sings her mel - o - dies so

fernt, der Früh - ling lockt sie wieder; was neu - es hat sie nicht ge -
 far, the spring is now up - on her. She sings her mel - o - dies so

fernt, der Früh - ling lockt sie wieder; was neu - es hat sie nicht ge -
 far, the spring is now up - on her. She sings her mel - o - dies so

34

39

lernt, singt al - te lie - ne Lie - der, singt al - te lie - be Lie - der, singt *f*
 sweet, and all now hear her love songs, and all now hear her love songs, and

lernt, singt al - te lie - ne Lie - der, singt al - te lie - be Lie - der, *f*
 sweet, and all now hear her love songs, and all now hear her love songs,

lernt, singt al - te lie - ne Lie - der, singt al - te lie - be Lie - *f*
 sweet, and all now hear her love songs, and all now hear her love

39

working copy

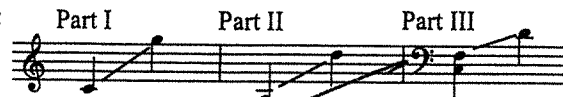
I Dream a World

Langston Hughes

SAB/Three-part Mixed Chorus and Piano*

André J. Thomas

Ranges:



①

With a gentle flow ♩ = ca. 120 *mf*

1-30

I Of such I dream, of such I

II

III

With a gentle flow ♩ = ca. 120

mp

5

I dream,

II *mf* of such I dream, of such I

III

Duration: approx. 2:25

*Also available for SATB (15/1752H); SSA (15/2532H); Performance/Accompaniment CD (99/2404H);
Orchestral Score and Parts (30/2292H).

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15/1730H-2

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9

I of such I dream.

II dream, of such I dream.

III of such I dream.

mf

13

I

II

III

mf

f

(2)

17 *mp* *mf*

I I dream a world where man No

II *mp*

II I dream a world where man

III *mp*

III I dream a world where man

mp

20

I oth - er man will scorn,

II *mf*

II Where love will bless the earth

III *mf*

III And

mf

22

I *f* 3 *f*

I dream _____ a

II *f*

I dream _____

III *f*

peace its paths a-dorn. I dream _____

25

I *f* 3 *f* 3 *f*

world where all will know sweet free - dom's way, Where

II

III

*Sing cue notes to perform Three-part Mixed.

15/1730H-5

27 *mp*

I greed no long-er saps the soul Nor av - a - rice blights our

II *mp*

Nor av - a - rice blights our

III *mp*

Nor av - a - rice blights our

mp



30 4 *mf* 2 32-54

I day. A world I

II *mf*

day. A world I

III

day.

mf

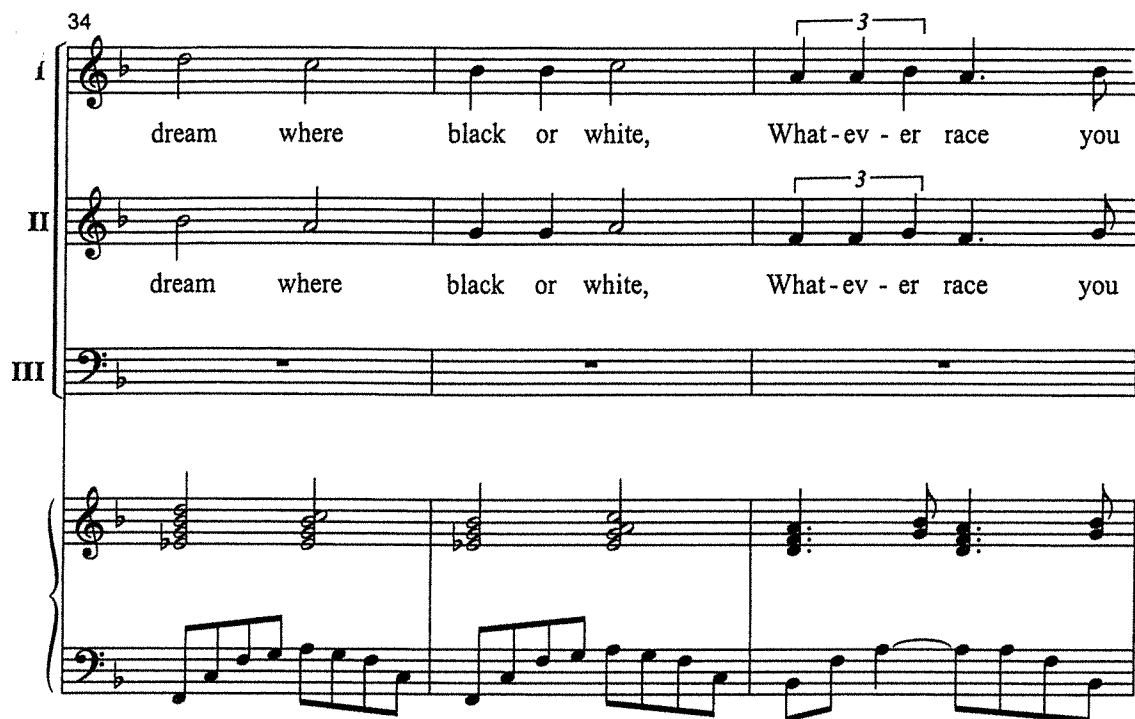


34

I dream where black or white, What-ev - er race you

II dream where black or white, What-ev - er race you

III

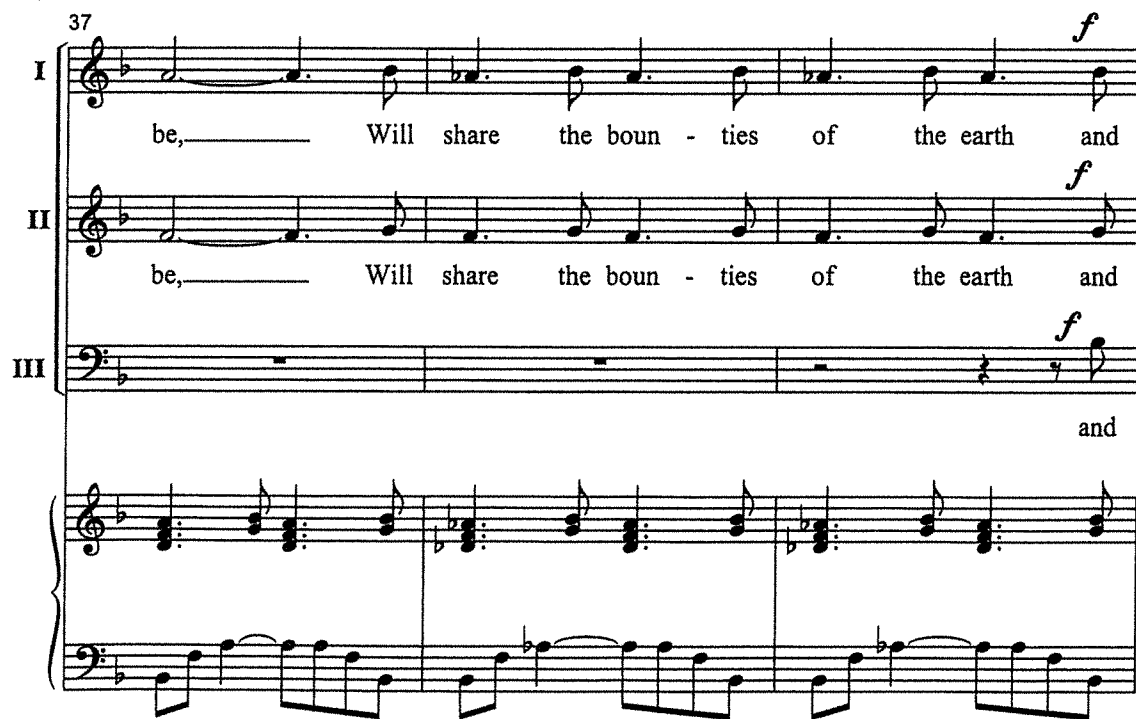


37

I be, Will share the boun - ties of the earth and *f*

II be, Will share the boun - ties of the earth and *f*

III and *f*



IF LOVE HAS WINGS

For SATB* and Piano
Performance Time: Approx. 3:45

Words and Arrangement by
STEVE KUPFERSCHMID

Music by
FRANZ LISZT

Poco allegro (♩ = ca. 104)

Soprano
Alto

Unis. *mp*

If

Piano

p

5

love has wings, then

may it seek out ha - tred a -

9

*Available for SATB and SSA



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Soprano

Alto

round — our trou - bled world. May

Tenor

Unis. *mp*

Bass

13

17

love touch down — on

17

ev - 'ry suf - f'ring heart with

Unis.

21

25

beau - ti - ful wings un - furled. May all

25

This system contains measures 25 through 28. The vocal parts (Soprano and Bass) have lyrics. The piano accompaniment features a continuous eighth-note melody in the right hand and a simple harmonic line in the left hand.

na - tions live as one

29

This system contains measures 29 through 32. The vocal parts continue with the lyrics. The piano accompaniment maintains the same rhythmic pattern as the previous system.

poco cresc. un - der - neath the sun. *mf* May *mf*

33

This system contains measures 33 through 36. The vocal parts have lyrics. The piano accompaniment includes a *poco cresc.* marking and a *mf* dynamic. The melody in the right hand rises in the final measures, and the left hand has a sustained bass note.

ev - 'ry hu - man

mp

37

voice be filled with the

cresc.

cresc.

41

in - spi - ra - tion to re - jice

f

f

45

Let the Bullgine Run

TTBB Unaccompanied

Sea Shanty
arr. Alice Parker

Traditional

1-40
Firm, well accented (♩ = ca. 80)
mf *unison*

Tenor

Bass

Oh, the smart-est clip - per you can find, Way oh,
Ah ho, are

4

Is the Mar-get Ev-ans of the Blue Cross Line, So clear the track, let the
you most done? So clear the track.

8

Bull-gine run. Way oh,
Tib-by hey rig - a - jig in a jaunt-ing car, Ah ho, are

12

long
With Li - zer Lee all on my — knee, So clear the track, let the
you most done? So clear the track,

Duration: ca. 2:35

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4 16

Bull-gine run, _____ Oh, the gels* are walk-in' on the pier, *mp*
 let the Bull-gine run. Oh, _____ ah

20

Way oh, _____ And I'll soon be home to you, my dear, *div.*
 ho, are you most done? So

24

Oh! Let the Bull-gine run. Tib-by hey rig-a-jig in a
 run, _____ let 'er run. *mf*
 clear the track, let the Bull-gine run, *p* let 'er run. _____ Tib-oy

28

jaunt-ing car, Way oh, With Li - zer Lee all
unison *div.* *unison*
 hey, Ah ho, are you most done? With Li - zer

32

on my knee, So clear the track! let the Bull-gine run. Oh, — *cresc.*
div. *mp*
 on my knee, So clear the track, let the Bull-gine run. _____ *div.* *mp* *cresc.*

36 *mf*

— when I come home a - cross the sea, Way oh

— when I come home a - cross the sea, Way oh

— when I come home a - cross the sea, Way oh

mf Ah ho, are

36 **Piano** (for rehearsal only)

mf

40 *2 41-61*

Oh, it's Li - zer, will you mar - ry me?

Oh, it's Li - zer, will you mar - ry — me?

Oh, it's Li - zer, mar - ry? So

you most done? — So

40

43

f Tib-by hey rig - a -

f Tib-by

clear the track, let the Bull-gine run. Tib-by hey rig - a - jig in a

clear the track, let the Bull-gine run.

43

46

- jig, rig-a-jig, rig-a jig, Way oh, With Li-zer Lee all

hey rig-a-jig, rig-a jig, Way oh, With Li-zer Lee all

jaunt-ing car, Ah ho, are you most done? With Li-zer

f Ah ho, are you most done? With Li-zer

46

The River Sleeps Beneath the Sky

SSA and Piano*

"Sunset" by Paul Laurence Dunbar (1872-1906), alt.

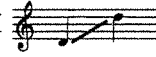
Mary Lynn Lightfoot

Ranges:

Soprano I



Soprano II



Alto



Pensively $\text{♩} = \text{ca. } 84$



Soprano I and II

mp

1 4-20

4 The riv-er sleeps be - neath the sky, And holds the shad-ows to its

Alto *mp*

4 The riv-er sleeps be - neath the sky, And holds the shad-ows to its

breast; The cres-cent moon shines dim on high; And

breast; The cres-cent moon shines dim on high; And

Duration: approx. 2:45

*Also available for Two-part (15/1304H) and Three-part Mixed (15/1305H).

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15/1306H-3

10 *cresc.* in the ra-diant *f* west
late - ly in the west The gold is fad-ing in - to gray,
cresc. *f* *mf*
10 late - ly in the west fad-ing in - to

mf fad-ing in - to gray, *mp* the gold is fad-ing *p* in-to gray. *mp* Now
mp *p* *mp*
gray, fad-ing in - to gray, gold is fad-ing in-to gray. Now

16 *holding back* *a tempo*
stills the lark his fes-tive lay, And mourns with me the dy-ing day.
holding back *a tempo*
stills the lark his fes-tive lay, And mourns with me the dy-ing day.
16 *mp* *holding back* *a tempo*

20-44

20 Moving ahead *p*

While in the south the first faint star

20 Moving ahead *p*

While in the south the first faint star

mp night, it lifts *cresc.* its face, 24 *mf*

--Lifts to the night its sil-ver face, And twin - kles to the

mp *cresc.* *mf*

--Lifts to the night its sil-ver face, And twin - kles to the

24 *mf*

moon a - far A - cross the heav-en's gray-ing space, the heav-en's gray-ing

moon a - far A - cross the heav-en's gray-ing space, heav - en's

f
space.

f
space.

f

poco rit. 32 **Tempo I**
mp unis.

The riv-er sleeps be - neath the sky,

poco rit. *mp*

The riv-er sleeps be - neath the sky,

poco rit. 32 **Tempo I**
mp

And holds the shad-ows to its breast; The cres-cent moon shines

And holds the shad-ows to its breast; The cres-cent moon____ shines

2017-transposed to F

working copy

Said The Rose

For SSA and Piano

Performance Time: Approx. 3:30

Words and Music by
LINDA STEEN SPEVACE

Pensively (♩ = 66)

1 2 3

SI "A - dieu", _____ said the

S II "A - dieu", _____ said the

A "A - dieu", _____ said the

PIANO *pp* *sim.*

4 5 6

rose. "Fare - well", _____ said the rose. "A -

rose. "Fare - well", _____ said the rose. "A -

rose. "Fare - well", _____ said the rose. "A -

PIANO

* This piece was inspired by the poem title SAID THE ROSE by George H. Miles.

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7 8 9

dieu, my fair one, a - dieu, my friend, fare - well, I say to

dieu, my fair one, a - dieu, my friend, fare - well, I say to

dieu, my fair one, a - dieu, my friend, fare - well, I say to

10 11 12

11 *slightly more motion*

you. The sum - mer was so fine, so

slightly more motion

you. The sum - mer was so fine, so

slightly more motion

you. The sum - mer was so fine, so

11

slightly more motion

13 14 15

love - ly so di - vine. I stood so proud - ly

love - ly so di - vine. I stood so proud - ly

love - ly so di - vine. I stood so proud - ly

16 17 18 19

at your feet a - midst the sum - mer heat. rit.

at your feet a - midst the sum - mer heat. rit.

at your feet a - midst the sum - mer heat. rit.

20

Flowing faster (♩ = 92)

mp

Then in the cool of ev - 'ning did you gaze on me so ten - der-ly,

p

Oo

p

Oo

20

Flowing faster (♩ = 92)

*mp**p*

24

25

26

27

smil - ing all the while you held me, touch - ing me so lov - ing-ly.

Oo

Oo