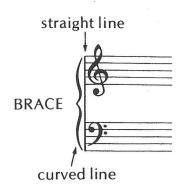
LESSON 9 THE GRAND STAFF

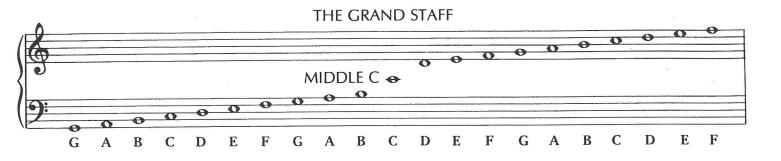
The treble staff and the bass staff can be joined together by a BRACE which consists of a straight line and a curved line.

The combined staffs are called THE GRAND STAFF.

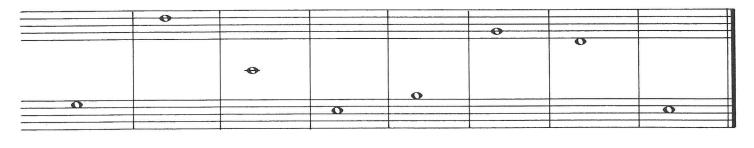
A LEGER LINE is a small line which is added above or below either the treble or bass staffs.



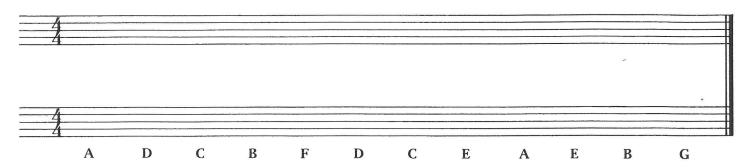




1. Draw the brace, treble clef, bass clef and name the notes indicated.



- 2. Now add the time signature.
- 3. Draw the brace, treble clef, bass clef, and draw the notes indicated. Use half notes on both staffs. If the note can be drawn on more than one place on the staff, choose which one you want to write.



4. Add the bar lines in their correct place. End the line with a double bar line.

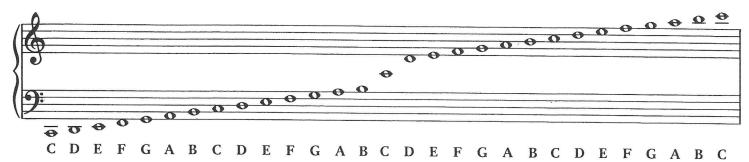
LESSON 10 LEGER LINES

LEGER LINES extend either staff upward or downward.





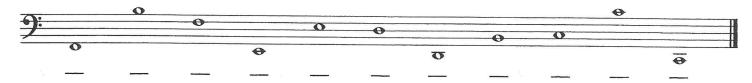
Here is a grand staff with leger lines, encompassing a very wide range of notes from low to high.



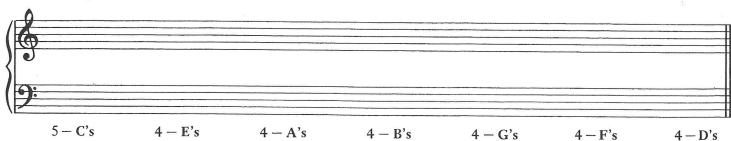
1. On the staff below, name the notes indicated.



2. On the staff below, name the notes indicated.



3. On the grand staff below, draw the notes indicated.



ESSON 11 WHOLE—HALF— QUARTER RESTS

HALF REST

QUARTER REST

G

L_Half notes___ Quarter notes__

C

E Whole

The duration of musical silence is indicated by different types of rests.

WHOLE REST

D

One whole rest equals two half rests. One half rest equals two quarter rests. One whole rest equals four quarter rests. In $\frac{4}{4}$ time, a whole rest receives four beats. A half rest receives two beats. A quarter rest receives one beat. The combination of notes and rests produces sound and silence within a musical composition. 1. Fill in the missing beats with the appropriate rests. Use only one rest in each measure. Some measures may already be complete. 2. Fill in the missing beats with the appropriate notes. Use only one note in each measure. Some measures may already be complete. 3. Fill in the missing beats with either notes or rests. Use as many as you wish. 4. Draw the brace, treble clef, bass clef, and draw the notes indicated. If the pitch indicated can be drawn in more than one place on the staff, choose which one you want to write. E B G

Whole

5. Now add the time signature $\binom{4}{4}$ and draw the bar lines. End the line with a double bar line.

LESSON 12 REVIEW OF LESSONS 9-11

1. The treble clef and bass clef can	be joined together b	y a		
2. When the treble clef and bass of	clef are combined, t	hey form the		
3. Aline is added above	e or below either staf	f.		
4. The duration of musical silence	is indicated by differ	ent types of		
5. One whole rest equals two	_rests.			
6. Two half rests equal whole	e rest.			
7. Four quarter rests equalh	alf rests.			
8. Two quarter rests equal one				
9. Name the notes indicated.		⊕		
φ <u>Ω</u>	0			
(0)				0
	•			
10. Name the notes indicated.				
O O	0	↔		
J:				0
•	0 =		σ	
	-			***************************************
11. Draw the notes indicated. If one	e pitch can be drawr	in more than one	nlace on the	a staff
choose which one you wish to bar line.	write. Add the bar I	ines and end the	line with a c	double
Dar ime.				
4				
				, , , , , , , , , , , , , , , , , , , ,
0: 4				
14				
A B E B G	25.5		O A C	
LHalf notes Quarter Ha notes no		→ Whole Ha		Whole note
12. Using all of the notes and rests	vou know (whole t	nalf quarter) write	e vour own r	hythm solo
21	, sa know (whole, I	an, quarter, with	s your own ii	11y 111111 3010.
114				
-1			1	

13. Add the counting under each measure of your solo, then clap the rhythm.