Ordered Pairs

Use Coordinate Grid A to write an ordered pair for the given point.

1. A \((2, 3)\)
2. B \((5, 7)\)
3. C \((4, 8)\)
4. D \((9, 3)\)
5. E \((3, 4)\)
6. F \((6, 5)\)

Plot and label the points on Coordinate Grid B.

7. N \((7, 3)\)
8. R \((0, 4)\)
9. O \((8, 7)\)
10. M \((2, 1)\)
11. P \((5, 6)\)
12. Q \((1, 5)\)

Problem Solving

Use the map for 13–14.

13. Which building is located at \((5, 6)\)?
   **Price Slicer Mart**

14. What is the distance between Kip’s Pizza and the bank?
   **6 units**
Lesson Check (CC.S.G.1)

1. Which ordered pair describes the location of the playground?
   - A) (2, 4)
   - B) (4, 2)
   - C) (3, 1)
   - D) (1, 3)

2. What is the distance between the school and the library?
   - A) 5 units
   - B) 6 units
   - C) 7 units
   - D) 9 units

Spiral Review (CC.S.NBT.1, CC.S.NBT.5, CC.S.NBT.6)

3. What is the value of the underlined digit? (Lesson 1.2)
   - 45,769,331
   - A) 60
   - B) 6,000
   - C) 60,000
   - D) 70,000

4. Andrew charges $18 for each lawn he mows. Suppose he mows 17 lawns per month. How much money will Andrew make per month? (Lesson 1.7)
   - A) $305
   - B) $306
   - C) $350
   - D) $360

5. Harlow can bicycle at a rate of 18 miles per hour. How many hours would it take him to bicycle a stretch of road that is 450 miles long? (Lesson 2.6)
   - A) 20 hours
   - B) 25 hours
   - C) 30 hours
   - D) 35 hours

6. Molly uses 192 beads to make a bracelet and a necklace. It takes 5 times as many beads to make a necklace than it does to make a bracelet. How many beads are used to make the necklace? (Lesson 2.9)
   - A) 32
   - B) 37
   - C) 160
   - D) 165