

PROBLEM SOLVING Lesson 4.6

Name _____

Problem Solving • Find a Rule

COMMON CORE STANDARD CC.5.OA.3
Analyze patterns and relationships.

Write a rule and complete the table. Then answer the question.

1. Faye buys 15 T-shirts, which are on sale for \$3 each. How much money does Faye spend?

Number of T-Shirts	1	2	3	5	10	15
Amount Spent (\$)	3	6	9	15	30	45

Possible rule:

**Multiply the number
of T-shirts by 3.**

The total amount Faye spends is \$45.

2. The Gilman family joins a fitness center. They pay \$35 per month. By the 12th month, how much money will the Gilman family have spent?

Number of Months	1	2	3	4	5	12
Total Amount of Money Spent (\$)	35	70	105	140	175	420

Possible rule:

**Multiply the number
of months by 35.**

The Gilman family will have spent \$420.

3. Hettie is stacking paper cups. Each stack of 15 cups is 6 inches high. What is the total height of 10 stacks of cups?

Number of stacks	1	2	3	10
Height (in.)	6	12	18	60

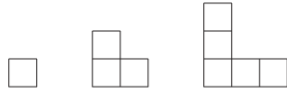
Possible rule:

**Multiply the number
of stacks by 6.**

The total height of 10 stacks is 60 in.

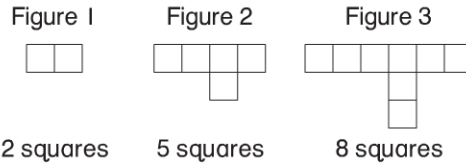
Lesson Check (CC.5.OA.3)

1. How many squares are needed to make the eighth figure in the pattern?



- (A) 14
 (B) 15
 (C) 16
 (D) 17

2. Which expression could describe the number of squares in the next figure in the pattern, Figure 4?



- (A) $6 + 2$
 (B) $6 + 3$
 (C) $8 + 3$
 (D) $8 + 4$

Spiral Review (CC.5.OA.3, CC.5.NBT.2, CC.5.NBT.7, CC.5.NF.2)

3. A bakery displays their cookies equally on 7 trays. If there are 567 cookies, how many cookies are on each tray? (Lesson 2.2)

- (A) 487
 (B) 486
 (C) 81
 (D) 80

4. Ms. Angelino made 2 pans of lasagna and cut each pan into twelfths. Her family ate $1\frac{1}{12}$ pans of lasagna for dinner. How many pans of lasagna were left? (Lesson 6.7)

- (A) $\frac{11}{12}$
 (B) $1\frac{11}{12}$
 (C) $2\frac{1}{12}$
 (D) $3\frac{1}{12}$

5. What is the next number in this pattern? (Lesson 3.10)

0.54, 0.6, 0.66, 0.72, ■, ...

- (A) 0.76
 (B) 0.78
 (C) 0.8
 (D) 0.82

6. How do you write 100 as a power of 10? (Lesson 1.4)

- (A) 10^0
 (B) 10^1
 (C) 10^2
 (D) 10^3