

# LEARNING LEAF UPDATE

Thursday, October 12, 2017

## SUSTAINABILITY

“the ability to be maintained at a certain rate or level”

### REVENUES

- What's the level we can expect to maintain?
- What's the evidence that the current rate of revenue is sufficient to operate desired programs?
- What are the options to generate revenue should we have an insufficient amount presently?

### EXPENSES

- What's the level we can expect to maintain?
- What's the evidence that current rate of expenses are inappropriate to operate desired programs?
- What are the options to reduce expenses should we be spending inappropriately presently?

## Fiscal Year Comparison 2003 compared to 2017

<b>ED FUND REVENUES</b>	<b>\$16,608,269</b>	<b>ED FUND REVENUES</b>	<b>\$15,916,773</b>
ED FUND EXPENSES	\$16,482,302	ED FUND EXPENSES	\$16,946,928
LOCAL SOURCES REVENUES	\$7,998,028	LOCAL SOURCES REVENUES	\$10,190,457
STATE SOURCES REVENUES	\$6,388,881	STATE SOURCES REVENUES	\$4,963,379
(+/-)	(\$1,556,774)	(+/-)	(\$1,030,155)
<b>ED FUND BALANCE</b>	<b>\$4,987,654</b>	<b>ED FUND BALANCE</b>	<b>\$4,681,436</b>

“Everything needs to  
be on the table to be  
reviewed for ‘cuts’  
before taxes  
increase”

## NO, EVERYTHING CANNOT BE ON THE TABLE....

SPECIAL EDUCATION?  
 CORE INSTRUCTIONAL PROGRAMS?  
 PHYSICAL EDUCATION?  
 GRADUATION REQUIREMENTS?  
 STOP FEEDING BREAKFAST AND LUNCH?  
 ELIMINATE PRE-K PROGRAMS?

THERE ARE MANY “NEEDED & REQUIRED”

AND WHO GETS HEARD FIRST AND LOUDEST?



INEFFICIENCIES  
 MAYBE, BUT NOT  
 ELIMINATION

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## REVENUE INCREASE OPTIONS

### POSSIBLE OPTIONS

#### ■ CHARGE MORE 'USER TAXES'

- ATHLETIC PARTICIPATION
- ARTS PARTICIPATION
- TECHNOLOGY FEES
- UNIFORM WASHING FEES
- RAISE OVERALL REGISTRATION FEES
- RAISE ADMISSION FEES AND CHARGE FOR ALL ACTIVITIES

## REVENUE INCREASE OPTIONS

### POSSIBLE OPTIONS

#### ■ SHORT TERM BORROWING

- ISSUE THE PENDING WORKING CASH
- INTERFUND BORROWING/TRANSFERS
- SHIFT SALARIES TO FUND 80

## REVENUE INCREASE OPTIONS

### POSSIBLE OPTIONS

#### ■ TAX RATE INCREASE

- NO COURAGE FOR THIS AT THIS TIME
- PEOPLE DON'T UNDERSTAND DIFFERENCES IN FUND ACCOUNTING OR SALES TAX
- VALUE SUBURBAN PROGRAMS WITH SOUTHERN IL RATES

## EXPENSE REDUCTION

### CONSIDERATIONS – POSSIBLE OPTIONS

#### ■ EXTRA & CO-CURRICULAR PROGRAMS

- REDUCE 1-2 CHOIR/BAND POSITIONS
- REDUCE # OF COACHES AND SPONSORS, ESPECIALLY ASSISTANT COACHES AND LOWER LEVEL "FEEDER" PROGRAMS
- SLOW DOWN CYCLE OF UNIFORM AND EQUIPMENT REPLACEMENTS
- ELIMINATE 'LAST IN-FIRST OUT' PROGRAMS (E.G. GYMNASTICS, BASS FISHING, BOWLING, ETC.)

## EXPENSE REDUCTION CONSIDERATIONS – POSSIBLE OPTIONS

### ■ ACADEMIC AND OPERATIONAL REDUCTIONS

- REDUCE 1 ADMINISTRATOR
- REDUCE 4-6 K-8 CLASSROOM TEACHERS
- REDUCE 3-4 HS CONTENT TEACHERS
- REDUCE PE TO 3X PER WEEK K-12, OFFER 7/8 WAIVERS
- REDUCE 1 CTE TEACHER
- REDUCE 1 ART TEACHER
- REDUCE 1 FOREIGN LANGUAGE TEACHER

## STEPS TO DECEMBER LEVY & BEYOND

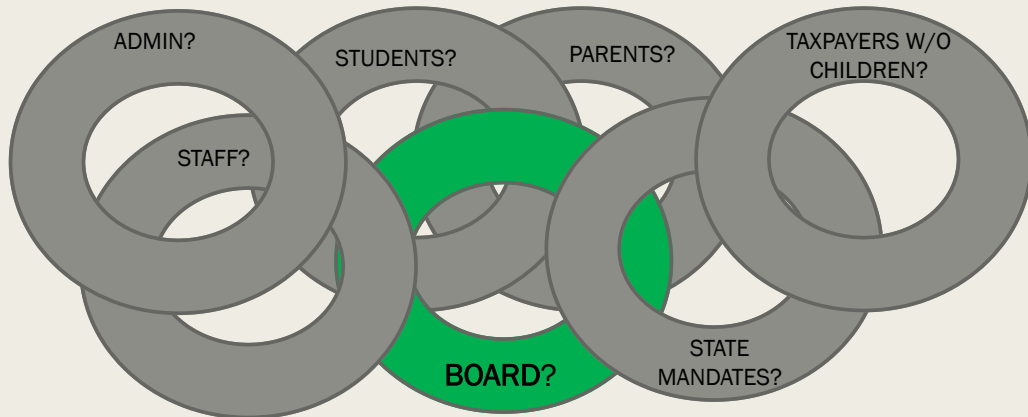
- CONTINUE SMALL GROUP MEETINGS
- COMMUNITY PRESENTATION
  - INCLUDES PROPOSALS FOR USER TAXES
  - INCLUDES POSSIBLE PROGRAM CHANGES
  - INCLUDES SPECIAL SERVICES “BLANKETS”
- CREATE “ACTION-REACTION” VISUALS
  - PROVIDES 360 VIEW OF POTENTIAL IMPACTS TO CHANGES
  - PROVIDES BOE WITH MENU OF OPTIONS
- COMMUNICATION PIECES
  - BOARD BILLS AND FINANCIAL REPORTS AGENDA PLACEMENT
  - MONTHLY BOE REVIEW OF MERITORIOUS BUDGET SECTIONS
  - FEBRUARY REGULAR MEETING- INVENTORY OF 3<sup>RD</sup> PARTY CONTRACTS

So, if we are not supposed to be all things to all people....

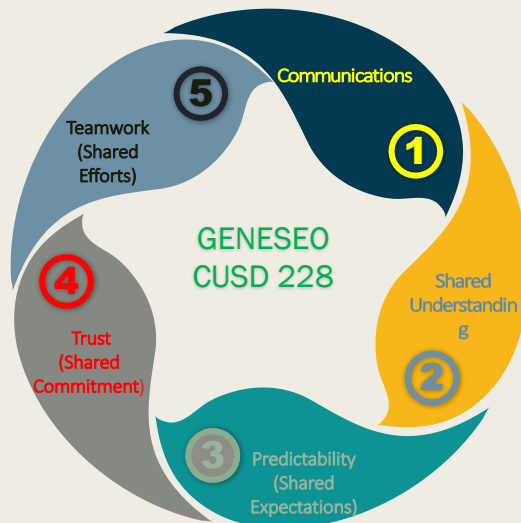
What should we be?

And to whom?

Where's the "sweet spot" for decision-making and satisfaction?



Ongoing Trust Cycle





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